

**GUJARAT SECONDARY & HIGHER SECONDARY
EDUCATION, GANDHINAGAR**

UNIT TEST-3

STD- 11 (GENERAL)

Max. Marks:-25

Subject:-ENGLISH (013)

Time:-1.00 hours

1. There are total 25 Questions in this Unit Test Paper.
2. Options are internal.
3. Write the answers of this Unit Test in a note book.

SECTION-A

❖ **Write whether the sentences are True or False:** **[3]**

1. Conservation of forest is our moral duty.
2. Commercial felling is now banned above a height of 2000m.
3. The forests are the foundation of the whole economy of the hill villages.

❖ **Find out and write the nearest meanings:** **[3]**

4. Scarcity: shortage-significant-empty-standing
5. fell : joint-spare-control-cut
6. Cease: start-stop-continue-improve

❖ **Select the most appropriate language functions from the brackets and write them against sentences :(Commanding, Habitual Action in the past, Expressing Condition in the past, Expressing Result) [4]**

7. In school days, Nakul used to participate in the programmes.
8. Do your work.
9. Niraj was so slow that he could not catch the train.
10. If she had played well, she would have won the match.

❖ **Select and write the most appropriate questions to get the underlined words/phrases as their answers:** **[2]**

11. You can learn functions by practicing a lot.
 - a) When can you learn functions?
 - b) What can you learn?
 - c) Why can you learn functions?
 - d) How can you learn functions?

12. 'Mahila Mangal Dal' took the initiative to protect local forests.

- a) Why did Mahila Mangal Dal protect local forests?
- b) Who took the initiative to protect local forests?
- c) How did they protect local forests?
- d) What did Mahila Mangal Dal take the initiative?

SECTION-B

❖ **Read the extract and answer the questions:**

[4]

Europeans in Mussourie wanted cultivation of new food crops like potatoes, leading to large-scale clearing of mixed oak forests. There was clearly a contradiction between the village people's basic needs, and the requirements of the state to earn money. In 1930, the people of Tehri - Gadhwal began a non-cooperation movement called satyagrah, a form of peaceful resistance to obtain justice in opposition to the oppressive forest laws.

13. Why did the people of Tehri-Gadhwal begin a non-cooperation movement?

14. What did Europeans want?

In 1980, for example, the Mahila Mangal Dal agreed to help the Forest Department in tree planting. They dug 15,000 pits, but then they found that the Department was only interested in planting poplars. The women refused to allow the planting of the poplar, which is a foreign commercial tree. Instead, they forced the Forest Department to plant different kinds of indigenous fodder trees that would benefit them directly.

15. How did Mahila Mangal Dal help the Forest Department?

16. What did Mahila Mangal Dal demand?

❖ **Fill in the blanks with the appropriate words given in the bracket**

(Ques. 17 & 18)

[2]

(Significant, foundation)

Since time began, the natural broad leaved forests of the Himalayas have played a _____ role in the life of the people of Uttar Pradesh. In fact, the forests are the _____ of the whole economy of the hill villages.

SECTION-C

❖ **Read the extract and answer the questions:** **[4]**

Penguin is a bird that doesn't fly but walks and swims. They live on the snow in polar regions where there is no vegetation as it can't stand freezing cold. There days and nights are very long. Here a day means our weeks or even months and night is dark for our months. You may ask why they don't shift here. I suppose they shouldn't as they are safe away from us.

19. Where do the penguins live?

20. How are the days and nights in the polar regions?

It was summer of 1936. The Olympic Games were being held in Berlin. I wasn't worried about all this. I'd trained, sweated and disciplined myself for six years, with the Games in mind. While I was going over on the boat, all I could think about was taking home one or two of those gold medals; I had my eye especially on the long jump.

21. Where were the Olympic Games being held?

22. What was the target of the narrator?

❖ **Read the stanza and answer the questions:** **[3]**

Woodman, spare that tree!
Touch not a single bough!
In youth it sheltered me
And I'll protect it now.
'Twas my forefather's hand
That placed it near his cot;
There, woodman let it stand,
Thy ax shall harm it not

23. Why does the poet want to protect the tree?

24. Who planted the tree?

25. Write two pairs of rhyming words.